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## CLASS of 2019

## Profile of Students Offered Admission for Fall 2015

It is not possible to fully convey the individual strengths and differences among students selected for Wesleyan in a statistical profile. What we hope to suggest with these facts is what we value in the admission process. No specific high school program is prescribed for admission but admitted students have taken advantage of the specific curricular offerings of their high school to get the most out of their education, whether through AP courses, International Baccalaureate Diploma, local college courses or simply the most challenging teachers. Their curiosity and love of learning travel with them. Rank in Class and ACT or SAT I \& II are generally quite strong but more telling in our assessment are the rigor of academic program and teacher recommendations. The admitted students are diverse in nationality, region, first language, race, ethnicity and socio-economic status. The variety of talents and commitments to school groups, civic and religious organizations, politics and the arts makes successful candidates more likely to contribute to the life of this vibrant community called Wesleyan.

## 9,905 Applications Received

2,177 Admitted (21.9\%)

- Class size: 745 (target)
- $44 \%$ of admits are male, $56 \%$ female
- $85 \%$ of admits in 2015 live outside New England; 15\% live in 58 other countries including Austria, Cuba, Ethiopia, Ghana, Hungary, Ireland, Israel, Kenya, Kosovo, Lebanon, Lithuania, Mongolia, Morocco, Nepal, Rwanda, Saudi Arabia, Serbia, Tanzania, Uruguay, Vietnam, and Zimbabwe.
- English is a second language for $17 \%$ of the admitted students
- 235 international students admitted ( $11 \%$ of all admits)
- $36 \%$ of the admits are students of color (not including international)
- $15 \%$ of admits are the first generation in family to college
- $11 \%$ of admits have a Wesleyan alumni/student relative
- $53 \%$ of admits applied for need-based aid (Wesleyan meets full demonstrated need for all those admitted)
- 959 applied in Early Decision (9\% of applicants) and 370 were admitted ( $17 \%$ of admission offers)
- 16 admitted/enrolled QuestBridge Match Scholars and 10 Veterans in Wesleyan's second Posse
- HS Preparation: $84 \%$ have taken calculus
$79 \%$ have taken biology, chemistry and physics
$77 \%$ have a fourth year (or equivalent) of one foreign language

ACT and SAT scores
Admit 75th \%ile:
Admit Median:
Admit 25th \%ile:

## ACT Comp

 34 3332

SAT CR
770
730
690

SAT M 770

740
690

SAT W
780
730
690
$82 \%$ of admits asked to have test scores considered in the admission process.

| Profile of First Year Students | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class | 2014* | 2015* | 2016* | 2017* | 2018* |
| Applicants | 10,657 | 10,033 | 10,503 | 10,973 | 9,477 |
| Admitted | 2,190 | 2,339 | 2,103 | 2,181 | 2,245 |
| Matriculants | 750 | 817 | 756 | 753 | 757 |
| Men | 45\% | 50\% | 46\% | 46\% | 45\% |
| Women | 55\% | 50\% | 54\% | 54\% | 55\% |
| Geography (Residence) |  |  |  |  |  |
| New England | 21\% | 23\% | 17\% | 22\% | 20\% |
| Mid-Atlantic | 33\% | 34\% | 35\% | 34\% | 34\% |
| Mid-West | 9\% | 8\% | 6\% | 5\% | 7\% |
| South | 6\% | 5\% | 7\% | 5\% | 7\% |
| West | 21\% | 19\% | 22\% | 21\% | 19\% |
| Outside the USA | 9\% | 10\% | 12\% | 13\% | 13\% |
| Secondary School |  |  |  |  |  |
| Public | 53\% | 54\% | 49\% | 52\% | 49\% |
| Other | 47\% | 46\% | 51\% | 48\% | 51\% |
| Early Decision | 48\% | 46\% | 49\% | 51\% | 47\% |
| Students of Color (including international) | 34\% | 41\% | 39\% | 37\% | 40\% |
| Asian/Asian-American | 15\% | 20\% | 18\% | 17\% | 22\% |
| Black/ African-American | 9\% | 9\% | 11\% | 8\% | 11\% |
| Latino/Hispanic | 9\% | 12\% | 10\% | 10\% | 9\% |
| Native American/ Alaskan Native | 0.4\% | 0.1\% | 0.4\% | 1.6\% | 0.8\% |
| International Students | 7\% | 9\% | 8\% | 9\% | 9\% |
| Wesleyan Relatives | 13\% | 17\% | 16\% | 18\% | 15\% |
| Alumni Children | 6\% | 7\% | 7\% | 7\% | 6\% |
| First Generation to Four-Year College | 14\% | 18\% | 16\% | 13\% | 16\% |
| Financial Aid | 46\% | 49\% | 48\% | 42\% | 46\% |
| Grant Aid | 41\% | 45\% | 44\% | 37\% | 43\% |
| Academic Program in HS |  |  |  |  |  |
| Math through Calculus | 76\% | 78\% | 80\% | 83\% | 81\% |
| Biology, Chemistry and Physics | 79\% | 81\% | 82\% | 83\% | 84\% |
| Foreign Language IV | 79\% | 80\% | 75\% | 83\% | 82\% |
| Class Ranking |  |  |  |  |  |
| Class Rank Reported | 45\% | 46\% | 44\% | 37\% | 31\% |
| Top 10\% | 68\% | 66\% | 69\% | 68\% | 63\% |
| Top 20\% | 88\% | 83\% | 89\% | 87\% | 83\% |
| ACT Median | 32 | 31 | 31 | 32 | 32 |
| SAT Medians Verbal/Critical Reading | 700 | 700 | 700 | 705 | 700 |
| Math | 700 | 700 | 700 | 700 | 700 |
| Writing | 710 | 710 | 710 | 710 | 710 |
| Transfer Matriculants, Fall | 62 | 27 | 58 | 59 | 58 |
| Total New Students Enrolling | 812 | 844 | 814 | 812 | 815 |

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[^0]:    * as of Aug 1

